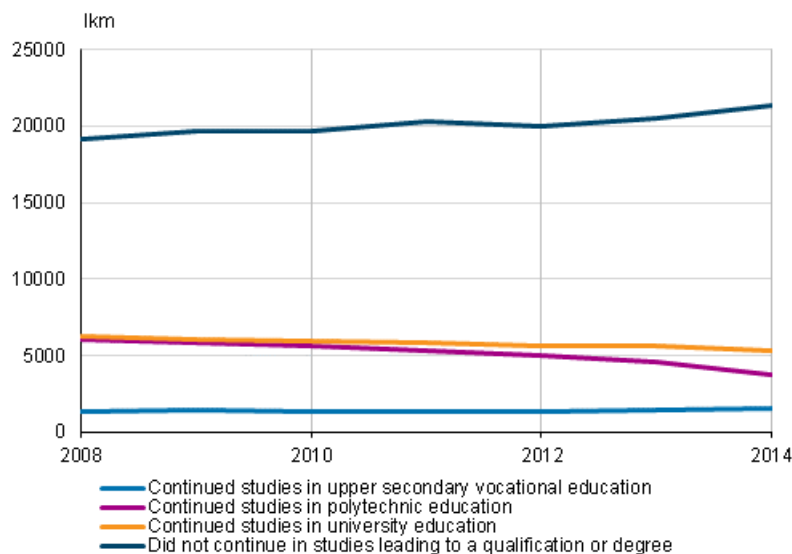


Entrance to education 2014

Immediate continuation of studies still difficult for new passers of the matriculation examination

According to Statistics Finland's Education Statistics, the number of new passers of the matriculation examination was around 32,100 in 2014. Seventy-eight per cent of them applied immediately to further studies, but only every third continued their studies in the following autumn. The share of those left outside further studies has grown over several years.

Direct transition to further studies of passers of the matriculation examination 2008–2014



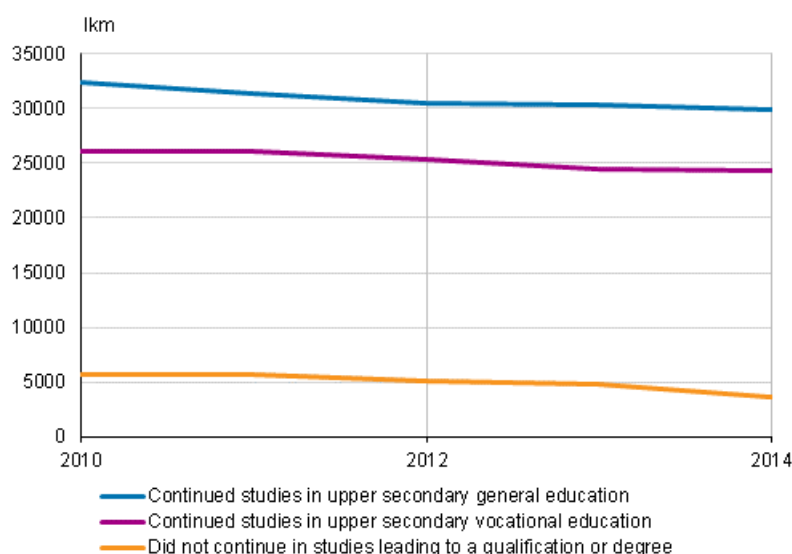
New passers of the matriculation examination were more interested in university education than in the year before. Thirty-six per cent of passers of the matriculation examination applied only to the university sector. Every fifth new passer of the matriculation examination applied to polytechnic education and similarly, every fifth applied simultaneously to polytechnic education and university education. However, nearly 67 per cent do not continue studies in the following autumn. The share of those continuing in polytechnic education decreased most. In contrast, the share of new passers of the matriculation examination continuing in vocational education grew somewhat.

Immediate continuation of studies in the upper secondary level became easier for completers of the 9th grade of comprehensive school

There were around 57,900 completers of the 9th grade of comprehensive school in 2014. Nearly all completers of the 9th grade of comprehensive school applied for further studies, 1.5 per cent did not do so. Over 60 per cent of women applied primarily to upper secondary general school. Fifty-five per cent of men applied primarily to upper secondary vocational education.

The shares of those starting education leading to a qualification grew from the previous year, to 94 per cent. Fifty-two per cent of completers of the 9th grade of comprehensive school continued in upper secondary general school and 42 per cent in upper secondary vocational education.

Direct transition to further studies of completers of the 9th grade of comprehensive school 2010–2014

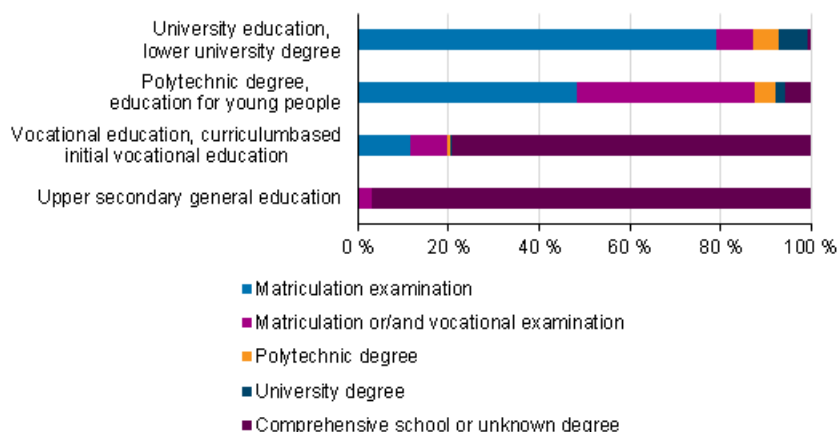


Around one per cent continued in additional education of comprehensive school (10th grade) and nearly one per cent of completers of the 9th grade of comprehensive school in preparatory studies, i.e. preparatory education for upper secondary school for immigrants and foreign-language speakers, and preparatory vocational education for immigrants. In addition to these, slightly over four per cent remained outside education leading to a qualification.

Nearly one half of those starting studies for a polytechnic degree were passers of the matriculation examination

The share of those having passed only the matriculation examination among those having started studies for a polytechnic degree was considerably lower than in the previous year. In 2014, forty-nine per cent of new students had passed only the matriculation examination while in 2013 this figure was 55 per cent. Thirty-nine per cent started studies with a vocational qualification or a combination of the matriculation examination and a vocational qualification, four per cent with a previously completed polytechnic degree and two per cent with a university degree.

New students by education and prior degree or qualification in 2014, %



The majority of those having started studies for a lower university degree, 79 per cent, had the matriculation examination as their basic education in 2014. Eight per cent of those having started studies for a lower university degree had a vocational qualification or a combination of a vocational qualification and the matriculation examination as their basic education, over five per cent a polytechnic degree, and over six per cent a university degree.

Nearly 80 per cent of those having started curriculum-based basic vocational education for young people had completed the comprehensive school, one in ten had completed the matriculation examination and the rest some other qualification. Over one-half of those having started studies for preparatory vocational education for a skills examination had completed vocational education before. More detailed information about the basic education of applicants to education leading to a qualification and new students by level of education, field of education and sex can be found in the [database tables](#).

Every third applicant started studies in higher education

A total of 365,900 young people or adults applied to education starting in 2014. Fifty-eight per cent of them started studying. In these figures, the new student is included once in the numbers for the educational sector. Only every third applicant started studies in higher education. Polytechnics had 113,600 applicants, of whom 33 per cent started studies. Twenty-nine per cent of the 83,000 applicants to university started their studies. Studies were started by 94 per cent of the applicants to upper secondary general schools and 89 per cent of those to upper secondary vocational education.

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Appendix tables

Appendix table 1. Direct transition to further studies of completers of the 9th grade of comprehensive school 2005 - 2014

Year of graduation	Completers of 9th grade of comprehensive school		Continued studies in upper secondary general education		Continued studies in upper secondary vocational education		Did not continue studies leading to a qualification or degree ¹⁾	
	Total	%	Total	%	Total	%	Total	%
2005	63 286	100,0	33 708	53,3	24 932	39,4	4 646	7,3
2006	65 836	100,0	33 671	51,1	26 386	40,1	5 779	8,8
2007	65 205	100,0	33 156	50,8	26 550	40,7	5 499	8,4
2008	64 625	100,0	32 649	50,5	27 071	41,9	4 905	7,6
2009	64 242	100,0	32 247	50,2	26 462	41,2	5 533	8,6
2010	64 215	100,0	32 352	50,4	26 153	40,7	5 710	8,9
2011	63 194	100,0	31 368	49,6	26 064	41,2	5 762	9,1
2012	61 059	100,0	30 539	50,0	25 360	41,5	5 160	8,5
2013	59 581	100,0	30 267	50,8	24 013	40,3	5 301	8,9
2014	57 853	100,0	29 857	51,6	24 357	42,1	3 639	6,3

1) The student may have continued in education not leading to a qualification

Appendix table 2. Direct transition to further studies of passers of the matriculation examination 2005 - 2014

Year of graduation	Completers of the matriculation examination		Continued studies in upper secondary vocational education		Continued studies in polytechnic education		Continued studies in university education		Did not continue studies leading to a qualification or degree	
	Total	%	Total	%	Total	%	Total	%	Total	%
2005	34 337	100,0	1 490	4,3	6 262	18,2	6 702	19,5	19 883	57,9
2006	33 091	100,0	1 398	4,2	5 766	17,4	6 774	20,5	19 153	57,9
2007	33 420	100,0	1 412	4,2	6 366	19,0	6 725	20,1	18 917	56,6
2008	32 936	100,0	1 396	4,2	6 087	18,5	6 287	19,1	19 166	58,2
2009	33 011	100,0	1 476	4,5	5 842	17,7	6 025	18,3	19 668	59,6
2010	32 681	100,0	1 365	4,2	5 676	17,4	5 923	18,1	19 717	60,3
2011	32 801	100,0	1 374	4,2	5 300	16,2	5 850	17,8	20 277	61,8
2012	31 996	100,0	1 324	4,1	5 005	15,6	5 680	17,8	19 987	62,5
2013	32 119	100,0	1 409	4,4	4 595	14,3	5 647	17,6	20 468	63,7
2014	32 060	100,0	1 585	4,9	3 778	11,8	5 302	16,5	21 395	66,7

Appendix table 3. New students by education and prior highest qualification in 2014

Sector of education	Total		New students' prior education									
	Total	%	Matriculation examination		Matriculation examination and/or vocational qualification		Polytechnic degree		University degree		Comprehensive school or unknown qualification	
			Total	%	Total	%	Total	%	Total	%	Total	%
Upper secondary general education	34 814	100,0	0	-	989	2,8	57	0,2	0	-	33 768	97,0
Upper secondary vocational education	117 172	100,0	11 534	9,8	41 121	35,1	5 322	4,5	4 313	3,7	54 882	46,8
From which curriculum based initial vocational education	47 429	100,0	5 501	11,6	3 882	8,2	263	0,6	227	0,5	37 556	79,2
From which preparatory initial vocational education for a skills examination	32 938	100,0	3 120	9,5	16 657	50,6	1 234	3,7	1 007	3,1	10 920	33,2
From which preparatory education for further vocational qualifications	26 806	100,0	2 423	9,0	15 070	56,2	2 160	8,1	1 435	5,4	5 718	21,3
From which preparatory education for a specialist vocational qualification	9 999	100,0	490	4,9	5 512	55,1	1 665	16,7	1 644	16,4	688	6,9
Upper second vocational education	34 372	100,0	14 288	41,6	15 215	44,3	2 072	6,0	924	2,7	1 873	5,4
From which education for young people leading to a polytechnic degree	27 875	100,0	13 512	48,5	10 937	39,2	1 220	4,4	579	2,1	1 627	5,8
From which adult education leading to a polytechnic degree	6 497	100,0	776	11,9	4 278	65,8	852	13,1	345	5,3	246	3,8
Higher polytechnic degree (Master)	3 410	100,0	35	1,0	16	0,5	3 125	91,6	170	5,0	64	1,9
Lower university degree	17 493	100,0	13 786	78,8	1 456	8,3	985	5,6	1 123	6,4	143	0,8
Higher university degree	6 429	100,0	962	15,0	91	1,4	2 006	31,2	2 053	31,9	1 317	20,5
Total	213 690	100,0	40 605	19,0	58 888	27,6	13 567	6,3	8 583	4,0	92 047	43,1

Appendix table 4. Simultaneous application to different levels of education and new students simultaneously at different levels in 2014¹⁾

Education	Applicants to education		New students	
	Total	%	Total	%
Upper secondary education	152 531	47,5	150 865	71
Polytechnic education	76 486	23,8	37 150	17,5
University education	53 382	16,6	23 698	11,2
Upper secondary education and polytechnic education	9 343	2,9	551	0,3
Upper secondary education and university education	1 625	0,5	143	0,1
Polytechnic education and university education	24 675	7,7	79	0,0
Upper secondary education, polytechnic education and university education	3 079	1,0	2	0,0
Total	321 121	100,0	212 488	100,0

1) Includes persons with a Finnish personal identity code. Each applicant and each new student is included only once in the table. Upper secondary education includes upper secondary general education and vocational education.

Inquiries

Anna Loukkola 029 551 3678
Director in charge:
Jari Tarkoma

koulutustilastot@stat.fi
www.stat.fi
Source: Education. Statistics Finland