

Educational finances 2016

Current expenditure on the regular education system remained unchanged in 2016

According to Statistics Finland, current expenditure on education was in 2016 on level with the year before. Current expenditure on education totalled EUR 12.2 billion in 2016. Costs of comprehensive school education made up the biggest share of current expenditure on education. EUR 4.7 billion were used on comprehensive school education in 2016. The shares were next biggest in university education and research, on which EUR 2.3 billion were spent and in vocational education, on which EUR 1.7 were used.

Current expenditure on regular education system by type of expenditure 2016

Type of expenditure	EUR million	%
Pre-primary education ¹⁾	361	3,0
Comprehensive school education	4 691	38,4
Upper secondary general education	730	6,0
Vocational education	1 749	14,3
Apprenticeship training	142	1,2
University of applied sciences education	916	7,5
University education and research ²⁾	2 284	18,7
Other education	474	3,9
Financial aid for students	866	7,1
Total	12 213	100,0

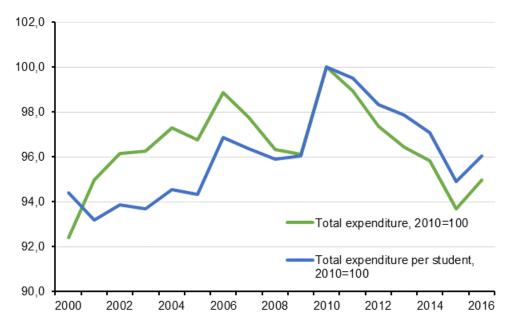
¹⁾ Pre-primary education for 6-year-old children (pre-school education) in daycare centres and comprehensive schools.

Current expenditure on education relative to GDP was 5.7 per cent in 2016. The share has been falling starting from 2010.

Current expenditure on education and current expenditure per student have decreased in real terms since 2010. Between 2000 and 2016, total current expenditure on education and current expenditure per student were in real terms highest in 2010. Current expenditure was converted to correspond to the price level of 2016 by means of the industry-specific price index of national accounts describing public education expenditure. Real change means that the effect of price changes has been taken into account.

²⁾ Includes universities' external financing for research.

Real development of current expenditure on education 2000 - 2016



There are differences in the expenditure development of various sectors of education. Expenditure on pre-primary education has grown in real terms compared to 2010. Expenditure on comprehensive school education was in real terms slightly higher in 2016 than in 2010. Expenditure on other sectors of education has decreased. Expenditure on vocational education and apprenticeship training has fallen most in real terms over the 2010s.

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Type of expenditure	Year							Change		
	2000	2005	2010	2011	2012	2013	2014	2015	2016	2015-2016
	EUR million	%								
Pre-primary education ¹⁾	94	269	312	323	342	347	352	358	361	0,9
Comprehensive school education ²⁾	2 734	3 413	4 120	4 231	4 363	4 492	4 538	4 620	4 691	1,5
Upper secondary general education ²⁾	503	600	695	713	727	737	738	736	730	-0,8
Vocational education ³⁾	925	1 287	1 758	1 851	1 898	1 911	1 878	1 797	1 749	-2,7
Apprenticeship training	96	132	177	170	171	154	157	151	142	-6,0
University of applied sciences education ⁴⁾	525	704	896	921	928	912	874	883	916	3,8
University education and research ⁵⁾	1 364	1 671	2 162	2 330	2 340	2 341	2 320	2 323	2 284	-1,7
Other education ⁶⁾	298	361	442	462	478	483	481	479	474	-1,0
Financial aid for students	648	732	871	847	837	832	852	860	866	0,7
Total	7 186	9 167	11 434	11 848	12 084	12 209	12 190	12 208	12 213	0,0
Current expenditure as a percentage of GDP, %	5,3	5,6	6,1	6,0	6,0	6,0	5,9	5,8	5,7	

¹⁾ Free of charge pre-primary education for 6-year-old children (pre-school education) in daycare centres and comprehensive schools started in August 2000. Prior to August 2000 expenditure on pre-primary education in comprehensive schools is included in expenditure on comprehensive school education.

²⁾ Includes comprehensive school and upper secondary general education arranged in folk high schools.

³⁾ Includes government transfer financed curriculum-based further vocational education from 2005 onwards.

⁴⁾ Due to changes caused by the amended Universities of Applied Sciences Act and data collection changes, the data from 2015 onwards are not fully comparable with those on earlier years.

⁵⁾ Includes universities' external financing for research. Due to changes caused by the amended Universities Act, the data from 2010 onwards are not fully comparable with those on earlier years.

⁶⁾ Not including education leading to a qualification or degree in folk high schools.



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Inquiries

Jari Tarkoma

Mika Tuononen 029 551 3504 Vesa Hämäläinen 029 551 2594 Director in charge:

koulutustilastot@stat.fi www.stat.fi

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